**Total \_\_\_\_\_\_\_/100 Holocaust Presentation Rubric: Group Grade**

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| **Criteria** |  |  |  |  |
| Explanation of ideas and information  20 points | * Presents information and findings clearly and concisely (SL 9-10.4) * Selects information, develops ideas, and uses a style appropriate to the purpose, task, and audience (SL 9-10.4)   20 | * Presents information and findings in a manner that is mostly clear and concise * Selects information, develops ideas, and uses a style appropriate to the purpose, task, and audience with minor lapses   17 | * Presents information and findings in a way that is not always clear and concise * Attempts to select information, develop ideas, and use a style appropriate to the purpose, task, and audience, but does not fully succeed   14 | * Does not present information, ideas, or findings clearly, concisely, and logically * Selects information, develops ideas, and uses a style inappropriate to the purpose, task, and audience (may be too much or too little information, or the wrong approach)   10 |
| Organization  15 points | * Meets all requirements for what should be included in the presentation * Audience can easily follow the line of reasoning * Logical organization * Organizes time well; no part of the presentation is too short or too long   15 | * Meets most of the requirements for what should be included in the presentation * Audience can usually follow the line of reasoning * Organization is mostly logical * Generally times presentation well   13 | * Meets some requirements for what should be included in the presentation * Line of reasoning is sometimes hard to follow * Somewhat logical organization * Uneven use of time; may spend too much or too little time on a topic, a/v aid, or idea   11 | * Does not meet requirements for what should be included in the presentation * Audience cannot follow the line of reasoning * Confusing * Uses time poorly; the whole presentation, or a part of it, is too short or too long   9 |
| PowerPoint  10 points | * Uses well-produced PowerPoint to enhance understanding of findings and to add interest   (SL 9-10.5)   * Smoothly integrates visual elements into the presentation.   10 | * PowerPoint enhances understanding of findings and adds interest most of the time * Mostly does a good job of integrating visual elements into the presentation   8 | * PowerPoint may sometimes not support the presentation well, or may sometimes be a distraction * Some difficulty integrating visual elements into the presentation     7 | * PowerPoint does not support the presentation * Attempts to use one or a few visual elements, but they do not add to, and/or may distract from, the presentation   6 |

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| **Criteria** |  |  |  |  |
| Body Language  10 points | * Keeps eye contact with audience most of the time; only glances at notes or slides * Uses natural gestures and movements * Looks poised and confident (dresses professionally)   10 | * Makes occasional eye contact * Uses gestures or movements with only a few that are distracting * Shows some poise and confidence (only a little fidgeting or nervous movement)-dresses professionally   8 | * Makes infrequent eye contact; reads notes or slides most of the time * Uses a few gestures or movements, but they do not look natural * Inconsistent poise and confidence; perhaps not dressed professionally.   7 | * Does not look at audience; reads notes or slides * Does not use gestures or movements or uses distracting gestures or movements * Lacks poise and confidence (fidgets, slouches, appears nervous)-does not dress professionally.     6 |
| Voice  10 points | * Speaks clearly; not too quickly or slowly * Speaks loudly enough for everyone to hear; changes tone and pace to maintain interest * Rarely uses filler words * Demonstrates command of formal English   10 | * Speaks clearly most of the time * Speaks loudly enough for the audience to hear most of the time * Minimal use of filler words * Mostly demonstrates command of formal English   8 | * Occasionally difficult to understand * Inconsistent volume * Some use of filler words * Several instances of informal language   7 | * Mumbles or speaks too quickly or slowly * Speaks too softly to be understood * Frequently uses filler words (“uh, um, so, and, like,” etc.) * Mostly uses informal language or slang   6 |
| Participation in Team Presentation  15 points | * Active participation   15 | * Mostly active participation   13 | * Some participation   11 | * Little or no participation   No participation earns a score of a 0 in this section.  9 |
| MLA: Works Cited & Internal Citations  20 points | * Few, if any, errors, made in internal citations and on Works Cited.   20 | * Minor errors in internals citations and/or Works Cited.     17 | * Major errors in internal citations and/or Works Cited.   14 | * Missing Works Cited and/or internal citations.   If you are missing either one of these, you will receive 0 points for this section of the rubric; fix it, and I will give you 10% of the grade back. 0 |