**Total \_\_\_\_\_\_\_/100 Holocaust Presentation Rubric: Group Grade**

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| --- | --- | --- | --- | --- |
| **Criteria** |  |  |  |  |
| Explanation of ideas and information20 points | * Presents information and findings clearly and concisely (SL 9-10.4)
* Selects information, develops ideas, and uses a style appropriate to the purpose, task, and audience (SL 9-10.4)

 20 | * Presents information and findings in a manner that is mostly clear and concise
* Selects information, develops ideas, and uses a style appropriate to the purpose, task, and audience with minor lapses

17 | * Presents information and findings in a way that is not always clear and concise
* Attempts to select information, develop ideas, and use a style appropriate to the purpose, task, and audience, but does not fully succeed

 14 | * Does not present information, ideas, or findings clearly, concisely, and logically
* Selects information, develops ideas, and uses a style inappropriate to the purpose, task, and audience (may be too much or too little information, or the wrong approach)

 10 |
| Organization15 points | * Meets all requirements for what should be included in the presentation
* Audience can easily follow the line of reasoning
* Logical organization
* Organizes time well; no part of the presentation is too short or too long

 15 | * Meets most of the requirements for what should be included in the presentation
* Audience can usually follow the line of reasoning
* Organization is mostly logical
* Generally times presentation well

 13 | * Meets some requirements for what should be included in the presentation
* Line of reasoning is sometimes hard to follow
* Somewhat logical organization
* Uneven use of time; may spend too much or too little time on a topic, a/v aid, or idea

 11 | * Does not meet requirements for what should be included in the presentation
* Audience cannot follow the line of reasoning
* Confusing
* Uses time poorly; the whole presentation, or a part of it, is too short or too long

 9 |
| PowerPoint10 points | * Uses well-produced PowerPoint to enhance understanding of findings and to add interest

 (SL 9-10.5)* Smoothly integrates visual elements into the presentation.

 10 | * PowerPoint enhances understanding of findings and adds interest most of the time
* Mostly does a good job of integrating visual elements into the presentation

8 | * PowerPoint may sometimes not support the presentation well, or may sometimes be a distraction
* Some difficulty integrating visual elements into the presentation

  7 | * PowerPoint does not support the presentation
* Attempts to use one or a few visual elements, but they do not add to, and/or may distract from, the presentation

 6 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** |  |  |  |  |
| Body Language10 points | * Keeps eye contact with audience most of the time; only glances at notes or slides
* Uses natural gestures and movements
* Looks poised and confident (dresses professionally)

 10 | * Makes occasional eye contact
* Uses gestures or movements with only a few that are distracting
* Shows some poise and confidence (only a little fidgeting or nervous movement)-dresses professionally

 8 | * Makes infrequent eye contact; reads notes or slides most of the time
* Uses a few gestures or movements, but they do not look natural
* Inconsistent poise and confidence; perhaps not dressed professionally.

 7  | * Does not look at audience; reads notes or slides
* Does not use gestures or movements or uses distracting gestures or movements
* Lacks poise and confidence (fidgets, slouches, appears nervous)-does not dress professionally.

  6  |
| Voice10 points | * Speaks clearly; not too quickly or slowly
* Speaks loudly enough for everyone to hear; changes tone and pace to maintain interest
* Rarely uses filler words
* Demonstrates command of formal English

 10 | * Speaks clearly most of the time
* Speaks loudly enough for the audience to hear most of the time
* Minimal use of filler words
* Mostly demonstrates command of formal English

 8 | * Occasionally difficult to understand
* Inconsistent volume
* Some use of filler words
* Several instances of informal language

 7 | * Mumbles or speaks too quickly or slowly
* Speaks too softly to be understood
* Frequently uses filler words (“uh, um, so, and, like,” etc.)
* Mostly uses informal language or slang

 6 |
| Participation in Team Presentation15 points | * Active participation

 15 | * Mostly active participation

13 | * Some participation

 11 | * Little or no participation

No participation earns a score of a 0 in this section. 9 |
| MLA: Works Cited & Internal Citations20 points | * Few, if any, errors, made in internal citations and on Works Cited.

 20 | * Minor errors in internals citations and/or Works Cited.

  17 | * Major errors in internal citations and/or Works Cited.

 14 | * Missing Works Cited and/or internal citations.

If you are missing either one of these, you will receive 0 points for this section of the rubric; fix it, and I will give you 10% of the grade back. 0 |