**English 10 Holocaust Research Project**

You will work either individually or with a partner to research and create an informational PowerPoint/Slides/Prezi presentation on one of the topics listed on the back of this sheet. No duplication of topics within a class is allowed, so each individual or partner group will be presenting on a different topic.

**Component 1 – Research**

* At least 2 reliable Internet or textual resources used (it is strongly encouraged that you use the library’s databases, not only for credibility purposes but also because most of those databases will give you the MLA Citation)
* Properly formatted MLA reference slide must be included (can be an additional slide if necessary)
* Two excellent resources to check out:

The U.S. Memorial Holocaust Museum: <https://www.ushmm.org/>. This site has extensive resources on the topics. Check out their Holocaust Encyclopedia, which pairs first-person accounts, photographs, and other information with each entry.

Jewish Virtual Library – The Holocaust Wing: [www.jewishvirtuallibrary.org/the-holocaust](http://www.jewishvirtuallibrary.org/the-holocaust)

* Remember, you will be the teachers for your topic. You have an obligation to present information that is accurate and easy to understand.

**Component 2 - Presentation**

* 2-3 minutes if presenting individually; 4-5 minutes if presenting with a partner
* 5-7 visually appealing slides
  + Use a similar background style for the entire presentation.
  + Choose an appropriate background – dark text on a lighter background works best or vice versa.
  + Use visuals to add meaning to the information on your slides.
* Fully explain your topic. Answer Who? What? When? Where? Why? How? questions.
* Where possible, put a personal spin on your presentation. How were individuals affected? Materials linked to the topics in the Holocaust Encyclopedia (ushmm.org) can provide this information.
* Include visuals (minimum of 3-5) – photos, drawings, or a short film clip. These can be copied and pasted from the websites. You may only use 1 film clip, which should be less than 1 minute long.
* Include internal citations whether you paraphrase or directly quote using author’s last name and page number. If you do not have an author’s last name, use the title of the article. Ex. (Smith 3) or (“The Rescuers of the Holocaust” 5).
* Correct grammar, punctuation, spelling, and capitalization is required

**Component 3 – Presentation**

* Tell your story/present your information in a compelling way – don’t just read from the slides.
* Each group member must contribute equally to the class presentation.
* Voice level – Speak loudly and clearly so that everyone can hear you.
* Eye contact – Focus on the audience, not your Presentation on the boar; do not turn your back to the audience.
* Avoid vocal tics like “um,” “you know,” etc.
* Due to time constraints, the teacher will ask you to stop if your presentation lasts longer than 5 minutes.

**Topics**

**Introductory Presentations:**

Nazi Racial Beliefs

Anti-Semitic Laws

**General Presentations:**

The Hitler Youth

Kristallnacht – Night of Broken Glass

The Ghettos

The Warsaw Ghetto Uprising

The SS, the Gestapo, and Einsatzgruppen

The Final Solution

Nazi Medical Experiments

The Voyage of the St. Louis

Hidden Children

The Kindertransport

Concentration/Labor Camps

Death Camps

Thereisenstadt/Terezin

**Resisters and Rescuers:**

Raoul Wallenberg

Oskar Schindler

Rut Matthijsen

The White Rose

Hanna Szenes

Chiune Sugihara

Mordecai Anielwicz

Marcel Marceau

The Village of Chambon

Januz Korczak

Dietrich Bonhoeffer

Henry Hulstein

Miep Gies

Antonin Kalina

Dorothea Neff